

**HENRY PARK PRIMARY SCHOOL  
2021 SEMESTRAL ASSESSMENT ONE  
ENGLISH LANGUAGE  
PRIMARY SIX  
PAPER 2 BOOKLET A**

NAME : \_\_\_\_\_

CLASS : P6 \_\_\_\_\_

INDEX NO : \_\_\_\_\_

28 QUESTIONS

28 MARKS

**TOTAL TIME FOR BOOKLETS A & B: 1 HOUR 50 MINUTES**

**INSTRUCTIONS TO CANDIDATES**

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Shade your answers on the Optical Answer Sheet (OAS) provided.

Parent's signature: \_\_\_\_\_

Booklet A : \_\_\_\_\_ / 28

Booklet B : \_\_\_\_\_ / 67

**TOTAL** : \_\_\_\_\_ / 95

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

1. I noticed my classmate \_\_\_\_\_ suspiciously behind the book shelf in the library.

- (1) hide
- (2) hides
- (3) hid
- (4) hidden

( )

2. \_\_\_\_\_ I known that Mrs Lee has a phobia of cats, I would not have adopted a kitten for her.

- (1) Had
- (2) Might
- (3) Could
- (4) Would

( )

3. All of us except Tommy \_\_\_\_\_ learning how to play the flute for the school's Prize Giving Day performance next month.

- (1) is
- (2) are
- (3) was
- (4) were

( )

4. "Jill! I am going to throw out this old dress \_\_\_\_\_ yours," exclaimed Mother in frustration.

- (1) of
- (2) off
- (3) for
- (4) from

( )

5. "Nobody volunteered to stay back after school to work on the project, \_\_\_\_\_ they?" asked Mrs Lim.

- (1) did
- (2) have
- (3) didn't
- (4) haven't

( )

6. \_\_\_\_\_ feeling very discouraged by the poor response, Tom and Ali continued with their charity project.
- (1) Unless
  - (2) Despite
  - (3) However
  - (4) Nevertheless
- (      )
7. Professor Lim's lecture was \_\_\_\_\_ appreciated by the university students as he was very knowledgeable.
- (1) few
  - (2) little
  - (3) much
  - (4) some
- (      )
8. "Look at \_\_\_\_\_ mushrooms over there! They cannot be eaten as they are poisonous," explained the guide.
- (1) this
  - (2) that
  - (3) these
  - (4) those
- (      )
9. The man, \_\_\_\_\_ child had been missing for two days, needed to file a missing person's report at the police station.
- (1) who
  - (2) which
  - (3) where
  - (4) whose
- (      )
10. This quarrel is between my brother and \_\_\_\_\_. We will resolve it ourselves.
- (1) I
  - (2) me
  - (3) mine
  - (4) myself
- (      )

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

11. The tiger's eyes were \_\_\_\_\_ on the deer grazing in the forest as it prepared to pounce.
- (1) fixated
  - (2) gripped
  - (3) obsessed
  - (4) consumed
- ( )
12. Ming Ming realised that it was \_\_\_\_\_ to argue with the invigilators since he had been caught red-handed cheating during the exam.
- (1) guiltless
  - (2) careless
  - (3) pointless
  - (4) doubtless
- ( )
13. Due to her worsening health condition, the doctors were \_\_\_\_\_ concerned.
- (1) slowly
  - (2) gravely
  - (3) viciously
  - (4) grudgingly
- ( )
14. During the debate, Jerry refused to \_\_\_\_\_ as he tried to win the support of the judges by refuting his opponent's point of view.
- (1) put down
  - (2) back down
  - (3) mow down
  - (4) hand down
- ( )
15. Maggie was filled with \_\_\_\_\_ as she knew that the result of the competition was going to be announced any moment.
- (1) affection
  - (2) aggression
  - (3) anticipation
  - (4) appreciation
- ( )

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

Radley was scrolling through an online shopping platform searching desperately for the latest video game console, Play Station 5. This highly (16) sought-after game console was sold out completely on their official website and in their retail store.

The morning of its (17) launch, he arrived at their store three hours before the operating hours. To his surprise, there was already a snaking queue of (18) anxious buyers. He waited patiently in line until the store opened.

Just as he reached the front of the queue, he was (19) turned away as all stocks of the game console had been sold out. Hence, he turned to the online shopping platform hoping that someone would change their mind about the purchase and resell the console at a (20) reasonable price.

"Yes! This one is being resold at \$20 above the original price!" Radley exclaimed as he clicked on the purchase button on the website.

16. (1) useful  
(2) popular  
(3) enriching  
(4) successful ( )

17. (1) debut  
(2) display  
(3) delivery  
(4) dispersal ( )

18. (1) eager  
(2) agitated  
(3) decisive  
(4) influential ( )

19. (1) misled  
(2) rejected  
(3) despised  
(4) neglected

( )

20. (1) steep  
(2) logical  
(3) decent  
(4) rational

( )

Study this article from a magazine, The Green Times, and answer questions 21 to 28.

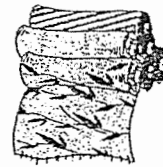
# Textile Waste



Textile waste is a material, usually fabric, which is deemed unusable for its original purpose.

**Pre-consumer textile waste**, also called post-industrial waste, is obtained from leftover raw materials generated in the textile material and garment production process. Examples include:

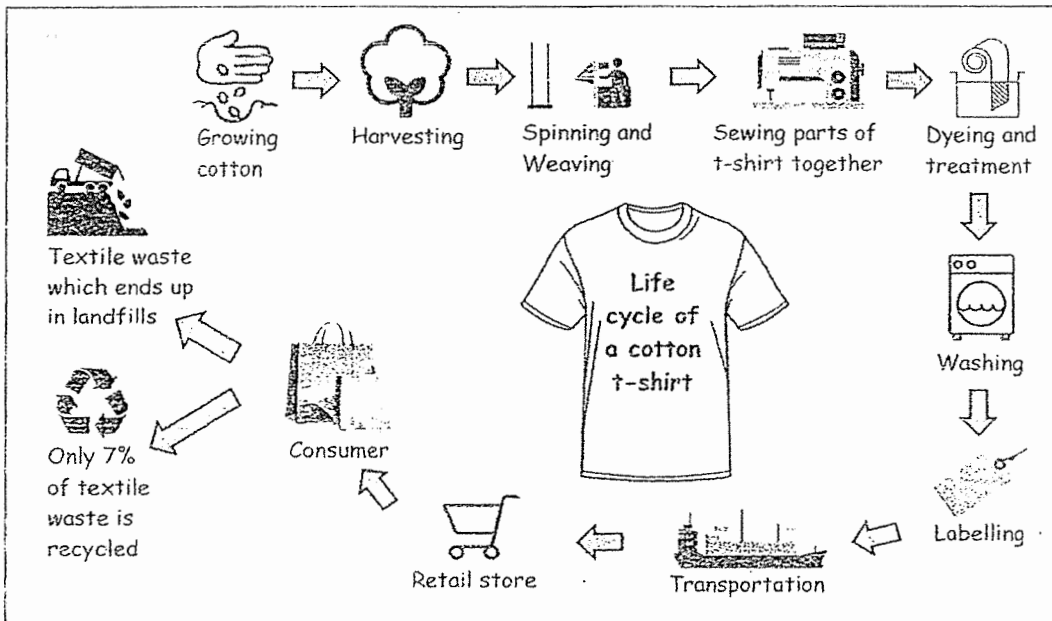
- scraps of textile from cutting and sewing
- damaged textile due to print or colour defects
- clothing samples before mass production of the item
- surplus of textile samples during the manufacturing process



**Post-consumer textile waste** is waste generated and collected after the consumer has used and disposed of it. This includes products such as clothing, footwear, bedsheets, bags and towels.

## Did you know?

Singapore generated more than 136 000 000 kg of textile and leather waste in 2016 but only 7% was recycled! The remaining 93% of the waste was incinerated and disposed of in Singapore's only landfill – Semakau landfill. If this persists, it is estimated that by 2035, the landfill will no longer be able to contain anymore textile waste.



## Tips to reduce textile waste

<p style="text-align: center;"><b>Reduce</b></p> <ul style="list-style-type: none"> <li>• purchase better quality clothes so that they can last longer</li> <li>• choose clothes made from environmental-friendly fabrics</li> <li>• avoid impulse buying – make careful decisions about your purchase</li> <li>• swap clothes with your friends</li> </ul>	<div style="border: 1px solid black; padding: 5px; text-align: center; margin-bottom: 10px;"> <b>Swap Now</b> <p>Expo Event Hall 5 17<sup>th</sup> July 2021, 11am – 5pm</p> </div> <p>One person's trash may be another person's treasure. Bring your clothes in good condition to this clothes swapping event, and in return take home some great finds offered by other participants! Each participant is limited to 5 swaps. Visit <a href="http://www.clotheswap.com.sg">www.clotheswap.com.sg</a> for more information.</p>
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<div style="border: 1px solid black; border-radius: 15px; padding: 10px; text-align: center; margin-bottom: 10px;"> <p><b>Upcycling workshop</b> The Craffhouse @ City Hall 24<sup>th</sup> &amp; 25<sup>th</sup> July 2021, 3pm – 4pm</p> </div> <p>Sign up for this free upcycling workshop to repurpose your old T-shirt into a cushion cover. Book your preferred session at <a href="http://www.upcycling.com.sg">www.upcycling.com.sg</a>. All materials, except T-shirts, will be provided. Limited to 10 participants per session.</p>	<p style="text-align: center;"><b>Reuse</b></p> <p>Upcycling – make use of your creativity and turn used clothes into another useful item.</p> <div style="text-align: center; margin-top: 20px;"> </div>
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<p style="text-align: center;"><b>Recycle</b></p> <p>Make a conscious effort to donate your unwanted clothes to recycling collection centres.</p> <div style="text-align: center; margin-top: 10px;"> </div>	<p>Drop off your unwanted clothes for recycling.</p> <ol style="list-style-type: none"> <li>1. Items in clean and good condition will be donated to the underprivileged or sent to the second-hand clothing store for resale.</li> <li>2. Items that are ripped or torn will be recycled into industrial wiping rags.</li> </ol> <p style="text-align: center; margin-top: 10px;">*Dirty or stained items will not be accepted.*</p> <p>Please sort the two categories of items into different bags. No time for drop off? Visit <a href="http://www.textilerecycling.com.sg">www.textilerecycling.com.sg</a> to book an appointment with us for a collection timeslot.</p>
<div style="border: 1px solid black; border-radius: 15px; padding: 10px; text-align: center;"> <p><b>Textile Recycling Centre</b> @ Orchard Every Saturday and Sunday 9am – 6pm</p> </div>	



For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks)

21. According to the article, which of the following is considered pre-consumer textile waste?
- (1) Clothes that are on sale
  - (2) Clothes dyed in a wrong colour
  - (3) Clothes discarded by consumers
  - (4) Clothes worn on a mannequin in a retail store ( )
22. Look at the section "Did you know?". The purpose of the section is to \_\_\_\_\_.
- (1) encourage consumers to buy textile products
  - (2) convey more information about textile recycling
  - (3) emphasise the large amount of textile waste generated
  - (4) draw attention to the type of waste produced by Singapore ( )
23. The section on "Life cycle of a cotton T-shirt" is included in the article for the following possible reasons **except to** \_\_\_\_\_.
- (1) encourage people to buy a cotton T-shirt
  - (2) persuade people against impulse buying
  - (3) inform people about the long process of T-shirt production
  - (4) discourage people from discarding a T-shirt in good condition ( )
24. What can participants expect at the "Swap Now" event?
- (1) purchase second-hand clothing
  - (2) trade clothes with other participants
  - (3) learn about the textile trash collection process
  - (4) win 5 pieces of clothing through a treasure hunt game ( )

25. Mrs Aini would like to participate in the upcycling workshop at The Crafthouse. She has to \_\_\_\_\_.

- (1) pay for all the materials
- (2) bring along her own T-shirt
- (3) gather a group of 10 friends
- (4) attend both sessions of the workshop ( )

26. Wei Jie has some unwanted clothes which he would like to recycle. He must **not** \_\_\_\_\_.

- (1) donate clothing that is soiled or unwashed
- (2) separate torn clothing from those in good condition
- (3) drop off the clothing on a weekend between 9am and 6pm
- (4) visit the website to book an appointment for a house pick-up option ( )

27. Based on the article, which of the following is true?

- (1) Ripped and torn textiles cannot be recycled.
- (2) Clothing that is of a better quality will never be damaged.
- (3) Cotton T-shirts are labelled when they reach the retail store.
- (4) The Semakau landfill will soon be full if textile waste is not reduced. ( )

28. What is the main purpose of the article?

- (1) support the production of cotton wear
- (2) depict the grim future of our environment
- (3) encourage readers to reduce textile waste
- (4) promote the upcycling workshops and clothes swap event ( )

End-of-Booklet A



HENRY PARK PRIMARY SCHOOL  
2021 SEMESTRAL ASSESSMENT ONE  
ENGLISH LANGUAGE  
PRIMARY SIX  
PAPER 2 BOOKLET B

Name: \_\_\_\_\_ ( ) Class: P6 \_\_\_\_\_

Section	Marks
Grammar Cloze	10
Editing for Spelling and Grammar	12
Comprehension Cloze	15
Synthesis / Transformation	10
Comprehension Open Ended	20
Total	67

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

(10marks)

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(A) although	(D) at	(G) it	(K) more	(N) to
(B) and	(E) however	(H) just	(L) or	(P) too
(C) any	(F) in	(J) less	(M) the	(Q) will

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A survey conducted recently shows that most people rank the fear of public speaking higher than the fear of death itself. The fear of public speaking is \_\_\_\_\_

(29)

as real for many people as having common fears such as being afraid of heights and animals.

\_\_\_\_\_, there are techniques to help you overcome this fear. Some of \_\_\_\_\_

(30)

\_\_\_\_\_ ways include organising your thoughts and materials as it helps \_\_\_\_\_

(31)

you to be more relaxed and calm. This can greatly reduce your anxiety because you can better focus on the one thing \_\_\_\_\_ hand, which is giving a great

(32)

speech to your audience.

It is ideal that you prepare and practise for your speech. Writing out a script of your key points \_\_\_\_\_ help but you should not read from the script

(33)

entirely. As the saying 'Practice makes perfect' goes, you should practise your pronunciation \_\_\_\_\_ enunciation to be clearly understood. Before

(34)

the presentation, anticipating \_\_\_\_\_ possible question will also

(35)

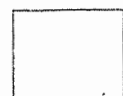
allow you to be better prepared. Practise your speech in front of the mirror as if you are speaking directly to someone, paying attention to your facial expressions and gestures.

Another way is to record yourself giving the speech from beginning to end. Then listen to \_\_\_\_\_ and make notes on how you can improve your delivery. Avoid

(36)

speaking \_\_\_\_\_ fast during a speech as it interferes with your breathing  
(37)  
patterns. Speaking fast may cause a shortness of breath and this will make you nervous and  
\_\_\_\_\_ susceptible to fear. Try slowing down when you speak and you  
(38)  
will be composed and unperturbed!

*Adapted from: <https://www.briantracy.com/blog/public-speaking/27-useful-tips-to-overcome-your-fear-of-public-speaking/>*



Each of the underlined words contains either a spelling or grammatical error.  
Write the correct word in each of the boxes. (12 marks)

Samsui women were part of an initial group of some 2,000 women who arrived in Singapore between 1934 to 1938 in search of jobs to better their lives. No job was too

(39)

difficult or too humillating for these women who were strong and capable.

Most of these samsui women worked as general labourers in the construction

(40)

industry and many would come to be characterised by the distinktif red headgear and the blue or black samfoo that they wore while working at construction sites across the

(41)

island. From their arrival, most samsui women would make their way to the Chinatown

(42)

district that many fellow samsui migrants resided. A large number of these women lived

(43)

together in shared acomodations. A typical workday involved waking up before dawn to

(44)

prepare their meals and then assembles with other samsui women to go to work.

(45)

Samsui women were trifty as their main purpose for coming to Singapore was to

(46)

earn money to send back to their families in China. To relief themselves of the feeling

(47)

of homesickness, samsui women who were ilitrate engage a professional letter writer's

help to send letters home. These women also had a reputation for being fierce,

(48)

aggressive and wary of strangers. They only associated to fellow *samsui* women.

(49)

Many *samsui* women worked well into their 70s which means that they were also

(50)

involved in creating mordern landmarks like the Toa Payoh Estate and Bishan Station.

Thus, their efforts have been recognised in numerous national and artistic interpretations over the years.

Adapted from: <https://lionraw.com/2015/08/18/the-samsui-women-of-singapore/>



Fill in each blank with the most suitable word.

(15 marks)

Pirates have earned a fierce reputation based on their adventures on the high seas. They regularly raided and took over merchant ships with (51) \_\_\_\_\_ chance they got. Pirates were perceived (52) \_\_\_\_\_ lead a free-spirited lifestyle that included plenty of partying and good times. However, countless pirates have died (53) \_\_\_\_\_ various illnesses as well as during battles.

Often, pirates were callous and capable of instilling (54) \_\_\_\_\_ in the hearts of their enemies through the use of violence. They brutally raided enemy ships for (55) \_\_\_\_\_ which consisted mainly of precious jewels and gold coins. Nevertheless, not all ships surrendered peacefully and not all raids went (56) \_\_\_\_\_ a hitch. Thus, pirates resorted to using heavy weapons whenever (57) \_\_\_\_\_.

A gunshot from a pirate was always (58) \_\_\_\_\_ as pirates were trained to aim at their targets and could take down the sailor at the ship's wheel with a single bullet. After triumphant pirates had (59) \_\_\_\_\_ to capture a ship, they would make the victims part of their own crew or sell them as slaves. Pirates could also abandon their victims on a deserted (60) \_\_\_\_\_ with little or no provisions at all. In addition, these raids often involved torture, murder and kidnapping for (61) \_\_\_\_\_.

Pirates were similarly violent (62) \_\_\_\_\_ dealing with their own crew. Crimes like stealing from the ship or smuggling were frowned upon and those (63) \_\_\_\_\_ of these crimes would be severely punished. One such punishment was keelhauling, in (64) \_\_\_\_\_ the pirate in question would be tied to a rope, dragged under the keel of the ship and left there (65) \_\_\_\_\_ he drowned. Walking the plank, however, is a literary invention and not an actual pirating practice.

Adapted from: <https://www.rmg.co.uk/discover/explore/life-and-times-pirate>





For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. Both Suresh and Kenneth do not want to go to the National Gallery this weekend.

Neither \_\_\_\_\_  
\_\_\_\_\_

67. "The dogs searched the building this morning," the dog trainer confirmed.

The dog trainer confirmed \_\_\_\_\_  
\_\_\_\_\_

68. You must change your masks regularly or bacteria will grow on them easily.

Unless \_\_\_\_\_  
\_\_\_\_\_

69. My uncle goes to the gym to run. He goes to the gym to lift weights too.

\_\_\_\_\_ not only  
\_\_\_\_\_

70. We are profoundly grateful for your help and encouragement.

We express our \_\_\_\_\_  
\_\_\_\_\_



Read this passage and answer questions 71 – 80.

<p>As the night drew on, it became time for me to return to the boat to look for Dave. It was not something I had been looking forward to and I was clearly aware of the potential dangers that lay ahead. Both Susan and I had to know what had happened to her brother. Susan whispered, "Go carefully," as she let go of my hand.</p>	5
<p>I followed the same route that I had used the previous time. On reaching the boat, I once again looked through the window. I was relieved to see all four men in the main cabin and all were apparently asleep. The big man and two others were stretched out on bunks while one man was lying on the table. His head lay on folded arms and he had a gun beside him.</p>	10
<p>I made my way to the smallest cabin, treading carefully on the wooden board. To my surprise, I found the door unlocked. I slowly opened the steel door, praying that it had been oiled recently and would therefore not squeak. Thankfully, it opened without a sound. At first, I could not see into the gloom but as my eyes became more accustomed to the dark, I could see what I thought was a duffel bag. Almost immediately I realised this was not the case but the body of someone lying on the floor. It is not hard to imagine the thoughts racing through my mind at that moment. I hardly dared bring myself to look closer, for fear of what I might see. Having no choice, I knelt down beside the body to find not a dead one but a living, breathing man. It was to my relief, Dave!</p>	15 20
<p>I managed to pull off the soft leather strap tied around his mouth after some struggles. After that, I gestured to him that at all costs, he had to remain calm and quiet. He understood my intentions, but surprisingly, showed no effort in trying to get up. It was only then that I realised that Dave was lying flat on his back, securely padlocked and bolted to the floor. My heart sank when I saw the cruel situation Dave was in. Seeing the despair in his eyes, I started to feel around in the darkness, in the hope that the keys had been left hanging</p>	25

<p>on the walls of the cabin. My spirits lifted as I came across a box on the wall containing some keys but my hopes were completely dashed when I found that <b>these</b> were not the ones I was looking for.</p>	30
<p>My next thought turned to the four men sleeping in the main cabin. One of them must have the keys but which one? Not forgetting that there were four of them and that one was armed, I returned to Dave's side, telling him that somehow, whatever the obstacles, I would return to free him. He looked me right in the eyes as if saying, "Please don't leave me here, Rob." I looked back at him and said softly, "I will come back for you, I promise." I steeled myself for the imminent dangers.</p>	35
<p>I crept towards the door of the main cabin. All I could hear when I placed my head against the panel was the sound of snoring. It was not an easy decision. Should I take the risk of facing the barrel of a gun or should I just back out and leave Dave behind? Yet, I knew I would never forsake a friend in need. Mustering my courage, I slowly pushed open the door.</p>	40
<p><i>Adapted from 'The Phantom Island' by Alan Pyatt</i></p>	

71. What was the writer going to do at nightfall? (1m)

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72. How can we tell from the second paragraph that it was not the first time the writer had been on the boat? (2m)

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73. List two actions that the writer did to ensure that he did not make any noise as he searched for Dave in the smallest cabin. (2m)

i)
ii)

74. State whether each statement in the table below is true or false, then give one reason why you think so. (3m)

Statement	True / False	Reason
Susan, Dave and the writer were siblings.		
The writer saw a man with the gun patrolling the main cabin.		
The writer expected the door of the smallest cabin to be locked.		



75. Based on lines 19 - 24, fill in the following table.

Plot development	Describe the writer's emotions (1m)	What the writer did first when he saw Dave (1m)
That moment when the writer discovered Dave in the smallest cabin after his eyes became more accustomed to the dark.		

76. Look at the table below. What do the words in the left column refer to in the passage? Write the answers in the column on the right. (3m)

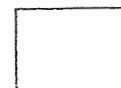
Word(s) from the passage	What the word(s) refer(s) to
what I might see (line 19)	
He understood my intentions (line 24)	
these (line 31)	

77. "My heart sank when I saw the cruel situation Dave was in." (lines 26-27). What do you think the writer meant when he made this statement? (2m)

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78. Explain clearly why it was challenging for the writer to steal the keys from the four men in order to help Dave to escape. (2m)

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79. Pick a four-word phrase from the last paragraph that suggests that the writer had to make a tough choice on the next course of action when he was outside the door of the main cabin. (1m)

80. The writer set out on a dangerous mission to look for Dave. What kind of person was the writer? Explain and support your answer with evidence from lines 32 – 43. (2m)

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**END - OF- PAPER**

Setters: Ms Cassandra Sim, Ms Sabrina Ayoob, Mrs Janet Ng, Ms Tan Shi Qi

